



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	S. S. KHUBA BASAVESHWAR COLLEGE OF ARTS & SCIENCE
• Name of the Head of the institution	Dr. Basavaraj Evale
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08481355096
• Mobile No:	9449431750
• Registered e-mail	sskbkalyan@gmail.com
• Alternate e-mail	sskbportal@gmail.com
• Address	Tripurant, Basavakalyan
• City/Town	Basavakalyan
• State/UT	Karnataka
• Pin Code	585327
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Gulbraga University, Kalaburagi (GUK)				
• Name of the IQAC Coordinator	Dr. Shivakumar Patil				
• Phone No.	08481355096				
• Alternate phone No.					
• Mobile	9449381838				
• IQAC e-mail address	sskbkalyan@gmail.com				
• Alternate e-mail address	sskbportal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.sskbcollege.com/Resources/AQARReports/AQAR%20Report%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sskbcollege.com/Resources/CalenderEvents/calendar%20of%20events%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.50	2003	21/03/2003	20/03/2008
Cycle 2	B	2.70	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			10/07/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Yearly college academic calendar and plan of action prepared and implemented. • Encouraged academic activities of department like, preparation of department calendar of events, department wise orientation programme for I Sem., students, preparation of teaching plan, work diary, regular assignments, internal assessment, students attendance, class seminars, teachers feedback from students, study tour, special class for slow learners and their semester wise audit by the head of the institution. • Encouraged faculty members to attend seminars, conferences and workshops organized by other institutions so as to strengthen their academic base and the college. Accordingly 32 members attended such programme. • Planned to conduct International conferences on Humanities and Social Sciences. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Prepare Academic Calendar	Academic Calendar prepared and implemented
To recompose the IQAC body	The IQAC body is recomposed on 09-Jun-2020
To promote faculty members to participate in the Workshop/Seminars/ Orientation/ Conference/ RC/OC	The following faculty members participated in the Workshop/Seminars/Orientation/Conference 1] Sri R. D. Balikile 2] Sri Shantkumar Babangoal 3] Sri S. K. Patwadi 4] Smt. Laxmibai Bankur 5] Sri Vithoba Donnegauda 6] Dr. Shivakumar Patil 7] Sri Basavaraj Bilagi 8] Dr.Suresh H.R
To conduct department-wise academic audit	The department wise academic audit was assessed by the head of the institution
To conduct International/National seminars/workshops/conferences/webinars/ Special lectures	1] One-Day National webinar on Biodiversity of Karnataka was conducted on 05-Jun-21. Dr. Vasantkumar, Asso. Prof., GOvt. Arts & Sci. College, Karwar and Dr. Srinivas K.R., Field Biologist, N.H. Consulting, New Delhi, were the resource persons. 2] Special lecture on Electronics spectroscopy & Electrochemistry was conducted on 06-Jun-2020. Dr. Rajappa S.K. & Dr. J.S. Biradar delivered special lecture. 3] One-Day National webinar on Astrophysics & Solid State Physics was conducted on 09-Jun-21. Dr. Avinash Rathod & Prof. Vidyasagar Dhuttargi were the resource persons 4] Special lecture on
To redistribute NAAC/AQAR critria-wise work to senior faculty	On 24-Sept-2020, the NAAC criteria-wise work was distributed as follows Criterion-

	<p>I: Dr.S.K. Patwadi Criterion-II: Sri.R.D. Balikile Criterion-III: Dr. Shivakumar Patil Criterion-IV: Sri. Vithoba Donnegauda & Smt. Lamxi Bankur Criterion-V: Dr. Shantkumar Babangol Criterion-VI: Sri. Basavaraj Bilagi Criterion-VII: Dr. Suresh H R</p>
Promotion of NSS & NCC	<p>The various activities of NSS,NCC and Sports were conducted by the following faculty members: 1] NSS Officer: Sri Vithoba Donnegauda 2] NCC Officer: Sri Kalyanappa Navadgi 3] Sport Officer: Sri Shivananda Biradar NCC: a] 62 students are enrolled for the academic year 2020-21. 18 cadets trained & awarded with B-Certificates. 8 cadets have been awarded with C-Certificates. b] During the COVID-19, our NCC cadets distributed masks, sanitisers & served as volunteers to maintain the social distance during the G.U.K. examinations. c] All the NCC cadets participated in 'Fit India Freedom 2.0' on 13-Aug to 02-Oct, 2021. NSS: a] 100 students enrolled for the academic year 2020-21 b] Foodkit distribution on 16-Jun-2020 c] Mask & sanitiser distribution on 16-May-2020 d] Tree plantation</p>
To organize, Founder-President, Lingaikya Doddappa Appa's 37th Punya Smarane Programme	<p>Founder-President Lingaikya Doddappa Appa's 37th Punya Smarane Programme was celebrate on 27-Aug-2020.</p>
To organise the Teachers' Day	<p>Teachers' Day was celebrated on 05-Sept-2020. Sri H. M. Gaure sir was the Chief Guest.</p>
Kalyana-Karnataka Vimochana Dina	<p>Celebrated the Hyderabad-</p>

	Karnataka acquittal day on 17-Sep-2020
To organize Gandhiji and Lal Bahadur Shastri Jayanti	On 02-Oct-2020, Mahatama Gandhi and Sri Lal Bahadur Shastri Jayanti was celebrated.
Celebration of Karnataka Rajyotsava	On 01-Nov-2020, Karnataka Rajyotsava was celebrated
Poojya Dr. Sharanabasawappa Appaji's birth celebration	On 14-Nov-2020, Poojya Dr. Sharanabasawappa Appaji birthday was celebrated
Republic Day celebration	On 26-Jan-2021, Republic Day was celebrated
Inaugural function of Arts, Science & Commerce Academy	On 09-Feb-2021, students of all the three academies were welcomed for the first year of their graduation, in the college, with the inaugural function held in the auditorium.
Independence Day celebration	15-Aug-2021, The Independence Day was celebrated.
Sadbhavana Divas	On 20-Aug-2021, this day was celebrated. NSS officer was the Chief Guest
To organise the Teachers' Day	Teachers' Day was celebrated on 05-Sept-2021. Sri Sharanu Salagar, MLA Basavakalyan, was the Chief Guest.
To organize, Founder-President, Lingaikya Doddappa Appa's 38th Punya Smarane Programme	On 15-Sept-2021, Founder-President Lingaikya Doddappa Appa's 38th Punya Smarane Programme was celebrate on 27-Aug-2020.
Kalyana-Karnataka Vimochana Dina	Celebrated the Hyderabad-Karnataka Vimochana day on 17-Sept-2021
NSS foundation day	26-Sept-2021, NSS foundation day was celebrated
Farmers' Day (Kisan Diwas)	India is a Krishi Pradhan Desh

	and and on 23-Dec-2021, Kisan Diwas is observed in honour of our farmers who (work tirelessly) are considered as backbone of Indian economy. Progressive farmers, Sri Subhash Ragate & Gurulingappa Meldoddi, were the Chief Guest
To organize Gandhiji and Lal Bahadur Shastri Jayanti	On 02-Oct-2021, Mahatama Gandhi and Sri Lal Bahadur Shastri Jayanti was celebrated. Sri Vithoba Donnegauda was the Chief Guest
Gandhi Smarane mattu Dushchatagala viruddha jagruti karyakrama	Rally was conducted on 03-Oct-2021 to create awareness about the illness of bad habits and a programme was organised under the benign presence of Poojya Sri A. Ghanalingarudramuni Shivacharya
Valedictory function of Arts, Science & Commerce Academy	On 05-Oct-2021, farewell function was celebrated in honour of final year students. Inaugurator: Dr. S.N. Mulagi Chief Guest: Dr. K.G. Patil
Celebration of Valmiki Jayanti	On 20-Oct-2021, Valmiki Jayanti was celebrated
Celebration of Kanakadas Jayanti	On 22-Nov-2021, Kanakadas birth anniversary was celebrated

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Sharanabasaveshwar Vidya Vardhak Sangh's Governing body	03/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	13/02/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	14
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	740
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	349
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	299
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28

File Description	Documents
Data Template	View File
3.2	37
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	9.56
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>1.1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process</p> <p>The institution caters to the needs of rural area students in their formative learning and career building. It is affiliated to Gulbarga University, Kalaburagi and strictly follows university prescribed curriculum. The affiliating university has been introduced the CBCS pattern for UG programme during the academic year 2018 - 19 & PG programme during the academic year 2011 - 12.</p> <p>The college develops and deploys action plan for effective implementation of the curriculum. Also, ensures effective curriculum delivery through a well-planned and documented process. The curriculum includes the content of the subjects, co-curricular</p>	

activities and programmes, extension activities and social outreach programmes, etc.

Before commencement of the academic year, the academic calendar of the college that specifies suitable available dates for significant academic and other activities prepared by the IQAC and academic calendar committee and shared it with the faculty in the first meeting of the commencement of the academic year.

The academic calendar of the college prepared by the IQAC following the University Calendar of event and shared it with the Department Heads in the beginning of the academic year. The departments Heads prepare their departmental academic calendar.

The time-table committee prepares a time-table for every semester. The concerned Head of the department prepares the department time-table for conducting theory and practical classes. Students are informed by displaying the same on the notice board of the college and WhatsApp groups. The students are encouraged to visit the University website for updating themselves for the syllabus of subjects concerned available on <https://www.gug.ac.in>

The department Heads held meetings periodically to review the completion of the syllabus. Each faculty member prepares semester-wise teaching plan to ensure completion of the syllabus. The same will be updated in the work-done diary on daily basis. The Heads of the department and Principal of the college monitor it regularly.

All classrooms and laboratories are provided with good environment for teaching with various ICT tools and traditional chalk boards for the effective transmission and delivery of curricula.

The college organizes seminars, workshops, and conferences to enrich and upgrade the subject related knowledge. It provides a good platform to the teachers and the students to participate and interact with experts in various fields. Academic and extracurricular activities and internal assessments are conducted as per the academic calendar.

Central library of college provides Text books and reference books and internet connectivity to the teachers and students for effective teaching and learning process. The college collects feedback on curriculum from different stakeholders and analyzed, then necessary actions will be taken.

During COVID - 19 pandemic, the students were taught through online

classes. All the teachers were directed to use maximum ICT tools during teaching the classes. Thus, the institution ensures effective curriculum delivery through a well-planned and documented process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gug.ac.in/load?page=Syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute affiliated to Gulbarga University, Kalaburagi. The Institute follows the calendar issued by the Gulbarga University strictly and plans all its academic and co-curricular activities including the conduct of Continuous Internal Evaluation (CIE). Keeping in line with University calendar, the institute IQAC prepares an academic calendar and subsequently every department prepares its calendar. Institute academic calendar of events includes details like commencement of UG & PG programme classes, national festival, NSS Regular/Special camp, Arts, Science and Commerce academy inauguration & valedictory, the first & second CIE, semester end theory/practical examination & last working dates and also mention the period for vacations. The academic calendar is uploaded on college website and also displayed on notice boards for the students and staff.

The academic calendars help faculty members to plan their respective course delivery academic and co-curricular activities. Department heads supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The continuous assessment to be conducted is mentioned in the academic calendar following the guidelines and timeline provided by the university. For implementation of Internal Assessment Process, examination committee is formed at college level which monitor overall internal assessment process. Continuous Internal Assessment review is taken by the Principal regularly. All the IA & Semester end exam are planned as per the academic calendar, thus ensuring complete adherence.

Compliance of CIE with Academic Calendar:

1. **Internal Assessment Time Table:** The internal assessment Committee Coordinator prepare the IA theory and practical time table in advance and the same is informed to the to the students and HOD's.

2. **Question Paper Setting:** The question paper of IA is prepared by concerned department faculties and is approved by head of the department and submitted it to the coordinator.

3. **Conduct of Internal Assessment Test:** The I A committee conducts the exams in Specific answer booklets which shall be distributed to the departments on the date of the examination.

4. **Evaluation of IA answers scripts:** The answer scripts are evaluated and marks list are prepared by the department faculties and it is displayed on the notice board. An option is given to the students to bring their grievance if any, to the concerned subject teacher or HOD and it will be solved immediately.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gug.ac.in/load?page=UG-CalendarEvents

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

64

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute believes in integration of cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability with a view to ensure holistic development of the students.

Courses offered in the college integrate issues related to Gender, Environment & Sustainability, Human Values and Professional Ethics. Issues related with Environment and Sustainability are integrated into courses of Environmental studies, Zoology & Botany. Courses that teach Human Values in its curricula are Political Science, Commerce, Kannada, Hindi & English. Professional ethics are integrated in the courses of English and Commerce subjects.

Other activities like quiz and invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. N.S.S. promotes environmental protection through tree plantation, village & historical places cleanliness and other sustainable development programs. World Environment Day, N.S.S. Foundation Day, etc. are organized in the college. The college has taken active participation in Swachh Bharat Abhiyan. Programs conducted under N.S.S. & N.C.C. help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to uplift patriotic and moral values.

Major gender issues are focused and addressed through different activities in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

24

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sskbcollege.com/Resources/feedback_k.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

695

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

734

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are admitted to this institution comes from rural area and economically weaker sections. The process of identification of slow learners is done by conducting internal tests, in the First semester, subsequently semester end examination results are considered for identifying slow and advance learner till the fifth semester. Further, the advanced and slow learners are identified through their performance levels in examinations, interaction in class room and laboratory.

For Slow learners:

The remedial teaching for slow learners are conducted to teach them in feasible manner. To enhance the performance of slow learners provision of course materials and motivational classes are conducted to improve the mental ability. Revision of important concepts by extra assignments to strengthen learning process is initiated. Most of the Science Departments organize each practical twice for the slow learners to understand the concept of difficult topics.

For Advanced Learners:

The advanced learners are guided to use library resources. The students are encouraged to participate in various competitions such as debate, Quiz competition, essay writing, group discussion, Science exhibition and also present a seminar in the class. These students are also motivated to participate in the Workshop/Seminars/Conference, Cultural activities and Youth festivals at University level.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
744	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices.

Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in PG classes like M.Sc. Mathematics, UG Classes like Department Electronics.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, essay writing, etc.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, and Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment's to support the faculty members and students. Especially, the zoology and Botany department adopts these services.

1. Experiential learning:

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and electronics uses this method. The students take active part in mini project conducted by department of mathematics & Electronics learn things via experiential learning.

The students also take active part to attend the special lecture conducted by various departments and co-curricular activity, which helps them in developing their organizing and management skills.

2. Participative learning:

The class room seminars are presented by students on contemporary topics to enrich their learning experience.

Student centric learning approach by including ICT, Field trips by department of Botany & Zoology, Seminars, , competitions, debates, quizzes, etc.

The NSS Swachh Bharat Summer Internship is organized for NSS students. The student can participate in this program, where they learn about the importance of cleanliness by participative method.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the teacher. They share the information to each other.

2. Problem Solving Method

In this method, each student is given a certain question. And student has to solve this problem in the black-board. The departments of mathematics and commerce have this method.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows Information and Communication Technology (ICT) enabled teaching in addition to the traditional classroom education. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

Presently we follow a blended method of teaching and learning. After adding more number of computers, Classrooms and Laboratories are upgraded and have been installed with Smart Boards with requisite projectors, Audio systems, Internet, Power backup, Cabling etc. Optical fiber networking is installed in the entire campus by Jio-Company. All departments are equipped with internet facility with Jio-cabling. Library, all department & Principal Chamber have been provided Jio-intenet connectivity. All departments have been provided with required hardware and software components for the smooth conduct for academic activities. College Seminar Hall is also equipped with projectors, Smart Board, & sound system. Faculty and students use these facilities for their academic growth and keep abreast with changing hands.

During Lockdown period we conducted online classes using Zoom App and GoTo Meeting App. Almost all students who have android mobile phones attended these online classes for a period of six weeks. Students attended these classes with great interest and interacted with the faculty with great enthusiasm. Thus, we have made the students to get ready to face the exam with the help of ICT enabled tools.

During post lockdown period our institution conducted two Webinars with greater reach out and success. These events arouse great interest among large number of academicians, scholars and student community. A large number of people of different background registered and attended these webinar.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sskbcollege.com/NAAC_2020-21/Documents/ICT_Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

207

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has following mechanism to make internal assessments of UG & PG courses transparent and robust in terms of frequency and mode. They are as follows:

- Internal continuous assessment is operational in our institution. IQAC prepares calendar of events in the beginning of academic year in coordination and consultation with heads of department and other senior faculty. A due scope is given in calendar for exams and assessment. In turn it is approved in IQAC Steering Committee meeting.
- An Examination committee is constituted to monitor and supervise in order to conduct exams and internal assessment effectively and efficiently.
- The committee chalks out a comprehended schedule to conduct tasks at various levels . Accordingly, we conduct slip tests, monthly tests, unit tests by the concerned faculty in the classrooms.

- Besides these tests and assessment the affiliating Gulbarga University, has prescribed two internal tests for each semester and they are mandatory.
- The Internal Assessment of theory and practical timetable will be prepared by the examination committee and displayed in the notice board and also circulated to students and even through whatsapp.
- The time table of the internal examination is notified and examination is conducted in the same manner as we conduct semester end examination.
- The Internal Assessment of theory and practical conducted as per the guidelines and schedule, in the same manner as we conduct semester end examination.
- The answer scripts are duly assessed in the institution. Average marks are awarded on the basis of two assessments and the same would be submitted softcopy/ hardcopy to the exam section University.
- We conduct them as per the schedule by informing students well in advance so that they can prepare for it.
- Internal assessment question papers are set according to the pattern prescribed by the concerned BOE of affiliating University.
- After due evaluation and correction, the answer scripts are shown to the students in the classroom with due suggestions to enhance the learning and writing capabilities of students. The mark list is displayed on the notice board in order to make it transparent.
- We do give home assignment after completion of each unit. Students are instructed to write at home the given assignment and submit it to concerned faculty. It is duly assessed and returned to students with valuable tips, suggestion and advice to improve their writing skills

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time bound and efficient..

- Academic calendar is prepared by IQAC in the beginning of academic

year. The schedule of the internal examination is included in the calendar. It is displayed on notice board. We strictly adhere to the time table that is finalized and displayed. It facilitates students to prepare them for the internal examination as it is communicated to them well in advance.

- We prepare question paper pattern and allotment of marks to each question as per the prescribed format issued by the affiliating university and the same is informed to the students.
- The time table of the theory & practical internal examination is notified and examination is conducted.
- Internal examination answer scripts are evaluated by the faculty in the institution under the supervision of examination committee. After due evaluation the answer paper list of marks is prepared and it is displayed on notice board.
- If a student approaches department heads with internal assessment related grievances will be redressed by showing his/her performance in the answer sheet.
- The way of writing answer, language used by the students is discussed elaborately in the class room. The defects and lacunae is brought to the notice of students. It helps students not to commit the same mistakes in the next examination.
- The concerned teacher makes the entry of IA marks scored in the internal evaluation. It is duly cross checked and verified by the HOD and the same is uploaded in the University Portal through online without any making any error.
- If the exam section of University enter the marks in the marks card wrongly; we bring the matter to the notice of Registrar (Evaluation) by submitting all the necessary records and get it rectified immediately.
- If a student is not able to appear for examination due to medical or any genuine reason or the students take part in NSS camps /NCC camps and sports competitions during the schedule a supplementary examination will be conducted for such students..
- If there are any discrepancies in the internal assessments, the college immediately arranges to submit photocopy of all the necessary records for a university assessment. The college's administrative staff ensures all university communication regarding

marks is passed on to the

In addition to this, if the student scores less mark than expected at the semester exam, or name correction in the marks card, the Grievances' Redressal Cell helps the students to apply for reevaluation/name correction to the University

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning effectiveness of any programme and course depends on the Programme and course outcomes of the Programmes offered by the institution.

- The college has developed its POs and COs taking into consideration the mission and goals of the programmes. The programmes offered by College cater to multiple interests of the student community and also at building the human capital needed by the society and nation.
- The Programme outcomes and Course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.
- The Pos and COs are thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change.
- All the Departments prepare a course file with details of the course objectives, course outcomes, at the beginning of the academic year.
- The syllabi of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered by the each departments are displayed on the College website.
- At the end of the semester the POs and COs attainment are reviewed by each of the Departments.

Communication of POs and COs to students:

The College website has details of the POs of all the UG and PG programmes. The COs of all the courses offered by a department are displayed on the college website. The concerned faculty of each of the department brief about the POs and Cos in the respective classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sskbcollege.com/pops.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has adopted various methods of measuring the level of attainment of POs, PSO and COs. The quality of teaching and learning, the soft and hard skills inculcated by the students is reflected in the form of outcomes. So, the institution has taken care to maintain high level of attainment which is duly, periodically and constantly evaluated.

- The institution conducts two internal assessment tests for each semester. The affiliating university GUK conducts semester end examination. Along with these exams we have class room seminars, home assignments, project works which provide enough scope to assess and evaluate the outcomes. On the basis of these outcomes the institution chalks out various programmes to maintain high level of attainment of outcomes.
- After completion of B.A./B.Sc.B.Com./M.A./M.Sc. course some of the students of our institution have become Govt. employee at various sectors and Lecturer Govt. and Private colleges. We collect valid information and data from various channels.
- Some of them B.A./B.Sc.B.Com students joined PG courses like M.Sc., MBA, LLB, M.Com. M.A. etc. To get admitted to these courses they have to produce T.C from our institution. It facilitates the institution to find out how many students have joined post graduate courses. This data enables us to assess and evaluate and prepare a strategy to maintain a high level of attainments of outcomes.
- The data pertaining to placements, progression of higher education etc. it is duly evaluated for the attainment of

qualitative outcomes.

- NCC and NSS units of our institution are active and vibrant. The faculty through interaction with students acquire the merit and the spirit of self-discipline and sense of patriotism by NCC and zeal for social service and community welfare by NSS activities.
- The outcomes of sports and cultural programmes held in the campus, off the campus is derived by the faculty in a formal and informal interaction with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sskbcollege.com/NAAC_2020-21/Documents/SSS_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

S.S.K. Basaveshwar Arts, Science, Commerce UG and PG College, Basavakalyan, has created an ecosystem wherein organizing extension activities in the neighborhood community and participation of

students in such activities and their exposure naturally enable them to mould their personality and sensitize to the social issues.

After all we are steering our students towards the objectives of man-making and nation-building education. No education would be complete if students are deprived of inculcating such values. Henceforth, owing to onset of digitalization of our education in recent days of COVID-19 pandemic period, creation of such an ecosystem matters much more than ever before. However, so far the students in our college had satisfying exposure to sensitize them to the needs of the neighborhood in the contemporary life.

Our College through networking of student's academy, NSS and NCC has contributed greatly in this direction. Celebration of Regional & National festivals and International days like Ganesh Chaturthy as an expression of cultural ethos, Independence day, Republic Day Celebrations, as an expression of unity and patriotism. Celebration of Mahatma Gandhi Jayanti, Lalbahadur Shastri Jayanti, Vivekanand Jayanti, Dr. Ambedkar Jayanthi, Valmiki Jayanthi, Kanaka Jayanthi, Gurunanak Jayanthi, etc., create social amity and expose students to the values these great personalities stood for. NSS unit activities like tree plantation, Cleaning campus & historical places, immensely impact students, as it is a lesson to sensitize to social values.

Our Institution known for Dasoha culture, i.e., offering of food and Gnyana, has a long standing orientation of students in such activities. In addition to the activities enumerated above we have carried on the following activities too.

- Environment friendly initiatives like campus gardening.
- Manufacture of Vermi-compost.
- Distribution of food kit to needy family during Covid-19.
- Self-stitched Masks by students and their distribution.

Thus the institution has made efforts for all round personality development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1112

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Creation and enhancement of infrastructural facilities for improving the teaching-learning process, and extending maximum possible educational amenities to learners is the primary objective of the Institution.

The college accommodates 695 students studying in UG- B.A./B.Sc./B.Com. and PG-M.A.(History), M.Sc.(Mathematics) & M.Com. The campus is spread over 4.00 acres of land which facilitates very good infrastructure for teaching- learning process, career progression and higher education.

The campus main building accommodates: the Principal Chamber(01), Administrative office (01), IQAC Room (01), IQAC Cell(01), Nodal/Examination Centre(01), Staff Room, Class Rooms(22), Department Laboratories(04), Computer Lab & Wi-Fi Internet(02), Department of Commerce(01), Department of Kannada(01), Department of English(01), Department of Hindi(01), Seminar Hall-1(01), Auditorium (01), Central Library(01), Sports Room(01) & Play Ground (01), Poojya Doddappa App Stadium(01), NCC/NSS Cell(01), Girls Rest Room(01), Girls Hostel(01), Generator(01), Open Auditorium(01), RO-plant(01), Rain Water Harvesting & Solar Panel (01), Xerox machine(01), Vermi-compost Unit & Green House(01), Vehicle Parking(01), Girls/Ladies & Gents Toilet (01 each).

All the departments are equipped with the necessary infrastructure to meet the ever increasing requirements with adequate number of class rooms, seminar halls, laboratories and sufficient space for hosting all academic activities.

Class Rooms: The College has sufficient number (22) of highly ventilated, spacious class rooms for conducting theory classes. The class rooms are equipped to meet the conventional teaching tools and furnished comfortably to meet the student requirements.

Computing equipment: Three classrooms have an ICT enabled Smart Board to integrate technology in teaching with class room practices for better visualization of the subject topics. The faculty is encouraged to use the ICT facilities. The students are also supported by the faculty to present their seminar topics using the ICT facilities. The effective use of these facilities makes the teaching- learning more effective and productive.

Computer Lab/Laboratories: Two computer labs with 25 laptops and 20

Desktop computers with having back up inverters,. There are 08 specious laboratories for Physics, Chemistry, Electronics, Zoology, Botany and Mathematics Departments. The labs are well maintained not only for carrying out curriculum- oriented practical's.

Seminar Hall : The college has a seminar hall for organizing special lectures and meeting with a seating capacity of 60 with Smart Board.

Auditorium:The auditorium has a seating capacity of 200, which is used to organize workshops/seminars/conferences/Cultural activities with sophisticated ICT equipments.

Teaching-Learning: College has enormous and latest IT Infrastructure to support the teaching & learning processes. Different ICT equipments like, Smart Boards, LCD Projectors, Wi-Fi modems, Dongles, Printers , Xerox, Scanners, Speakers, Pre-sound Amplifiers, and Microphones etc. are available in the College.

Other Facility: The college has RO plant for safe drinking and rainwater harvesting unit which is used in laboratories as distilled water, Vermicompost/Green house unit used for plantation/raising seedlings, and Vehicle Parking facility available for staff and students two wheelers and four wheelers. The College also has CCTV Surveillance facility in the campus and library.

The College has planned programmes to provide exposure to enhance the students' learning experience by student centric methods like field trips, industrial visits, project- based-learning and group discussions are adopted. In addition, guest lecturers/invited talks, teachers exchange, Students exchange programmes are also arranged for students from time to time

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sskbcollege.com/cs.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students.

Sports Activities: The college has facilities for indoor, outdoor sports and games and University level Athletic meet activities.

The total area of sports and games play ground is 1.00 acre in front of college. And the institute has donated valuable 10.0 acres land which is just 3 KM away from college to Govt. of Karnataka for Constructing a Stadium which is in the name of Poojya Dooddappa Appa Stadium. Because our institution runs on the Philosophy of Dasogha. The well constructed stadium facility used by public schools/ college students and our students for playing multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, and Kho-kho. University level sports and athletic meet conducted in this stadium. Facilities for indoor sports and games that, carom, table tennis and chess available in the campus.

Cultural Activities The college has well-equipped auditorium for organizing annual functions and cultural events.

In order to conduct Inaugural and Valedictory function of Academy /Cultural Programmes of the students, such as, drama, dance, music, singing, one-act play, skit, elocution, folk arts and. the College has a Auditorium, with a seating capacity of 200 students.

Besides the Auditorium, the college also has Open-Auditorium and ground for conducting major cultural Programmes, NSS/NCC activities are organized. It provides an opportunity to the students to participate in various National Independence Day, Hyderabad Vimoochana Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by NCC students, an impressive march past of students.

Gymnasium and Yoga Center: The College has no facility of Gymnasium and but having Yoga Center facility for students .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sskbcollege.com/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sskbcollege.com/cs.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

14.94

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The total area of Central library(Ground & First floor) is 55,080 sq. ft. Library opened at 10.00 a.m. and closes at 5.00 p.m. on all working days, providing resources and materials that support the educational, professional, and personal information needed for our students and faculty.

The Library began with partial automation using E-Lib. 14.1 in 2014-15. It has now migrated to a much better, concrete,

comprehensive and widely known Open Source LMS(Library Management System). The library has collection of 17843 Text books, 19399 Reference books, & 05 magazines.

The reading room is well furnished to accommodate 100 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

Library Automation: The library is automated with the software E-LIB Version: 14.1 for the overall management of library operations.

OPAC: OPAC facility is available. Library is computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sskbcollege.com/Resources/library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.3118

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34.78

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a wide range of IT facilities to students and staff which facilitate to improve the quality of teaching and learning. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. There are different digital technological facilities available in the college.

- Wi-fi LAN connection is installed with 260 MBPS capacity in our institution
- There are 03- ICT enabled class rooms which are equipped with smart boards facility. Faculty makes use of this facility in the process of teaching and learning.
- .There is 01-ICT enabled lab which equipped with smart board.
- There is 01-ICT enabled seminar hall with smart board and 01-digitally equipped a AUDITORIUM.
- There is a two computer lab having 25 laptops and 20 desktops. The students of the college are access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi

connectivity to all the staff members in the departments and laboratory.

- Library has automated with bar coding. Library has facility of INFLIBNET which provides access to e-learning e-books, e-journals, reference sources etc. CCTV Is installed in the library and it is monitor by librarian.
- CCTV is installed with full capacity connecting all classroom, laboratories and in the campus and it is monitor by Principal.
- All the departments of the college are provided with computer, printer and internet facility. Many of the teaching staff member use the ICT in the classrooms and laboratories, whenever needed.
- Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.
- Biometrics tools are setup and operational in the institution which records the entry and exit timing of teaching and non-teaching staff.
- College portal, students portal are operational which facilitate us to the efficient and effective conduct of admission process and examination task.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.43

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body of the College delegated the authority and responsibility to maintain utilize the physical, academic and support facilities to the principal of the institution. Further, the principal initiates the action by constituting various committees and assigning responsibilities to the faculty and support staff.

Physical Facilities:

The college has enough space to fulfil the requirements as per the established norms. There are 22 class rooms, Central library , administrative office, computer labs, vehicle parking, garden, Play ground, yoga hall, Auditorium, Seminar hall, Ladies and Gents toilets, Girls hostel. Well ventilated, spacious digital class rooms and Laboratories are maintained and cleaned by the menial staff every day. LCD projectors installed in Class rooms(03), Laboratories(03) , Seminar Hall and Auditorium which facilitate

faculty to present the teaching content through PPT.

Laboratory: The Physics, Chemistry, Electronics, Botany, Zoology and Mathematics Departments laboratories are regularly maintained by the Laboratory attendant. Records of equipment's are maintained in Stock Register as per the process. Equipment's are maintained properly, calibrated and serviced periodically. Major breakdown maintenance if required, is carried out by external agencies.

Computer Laboratory:

The department of Mathematics having two computer labs with 25 laptops and 15 desktops with internet facility for students . The maintenance of Computers such as updating of OS, anti-virus, Software, hardware, are given to outsourced technicians.

Internet connectivity is provided which is regularly tested and kept in good working condition. The Power backup is provided to computer system through UPS.

The damaged and unused computers and accessories are collected and disposed of safely to the scrap dealers.

Library Facilities:

The Library committee maintains effective functioning of library facilities to reach out every student and teachers. The librarian looks after the functioning of the library with the help of an assistant. Purchase of books is carried out as per the demand put forth by student and recommended by subject teachers. The bar code system is adopted. Books and racks are cleaned periodically. The library automation is done. Online access to e- journals is provided through INFLINET.

The library is kept open from 10 am to 5 pm. The faculty advise students to sit in the library and make use of text books, reference materials , magazines available there. The books are maintained against disfiguring. Stock verification is done as a part of regular monitoring and control.

CCTV & Website: CCTV installed in all the classrooms, Labs & library to make sure of the safety and the security of all students. The CCTV maintained by outsource technicians. Website is maintained and updated with the help of external professionals.

Sports: Sports committee looks after maintaining the sports ground

and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions.

Vehicle Parking :

Students and staff vehicles are allowed to park at parking site without any charges.

Maintenance of other support systems:

- Housekeeping for regular cleanliness of corridors, classrooms, laboratories and premises is done by menial staff and cleanliness of washrooms by outsource.
- Greenery is maintained by the gardeners of external source and by menial staff.
- Solar Panels and power backup facilities like Generators are maintained by outsource electricians
- R.O.Water purified plant is installed through which drinking water is provided to the students. The attenders of the institution has been assigned to supervise and maintained on regular basis..
- There is borewell in the college premises through which water is supplied to washrooms, Garden, Hostel and laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

156

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution provides and facilitates students to take active participation in various activities of our college. The college has student`s academy by name "Arts, Science & Commerce Academy".

Senior faculties are assigned as "students academy Co-ordinator from Arts, Science & Commerce stream. Student representatives act as a liaison between principal, faculty, administrative staff and the students of the college. They actively participate in committee meetings. The following is the list of committees having student representation and engagement.

1. Arts, Science & Commerce Academy
2. Internal quality assurance cell.
3. Library committee.
4. Student welfare committee.
5. Sports committee.
6. Cultural committee.
7. Anti-ragging committee.
8. Anti sexual harassment committee.
9. Grievance Redressal committee.
10. N.S.S cell
11. N.C.C. cell

Apart from the above committee, the students organize and celebrate the National Teachers day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, sports competitions, Founder`s day celebrations, Independence day, Republic

day, Science day and various NSS and social service activities.

File Description	Documents
Paste link for additional information	http://www.sskbcollege.com/Resources/CollegeCommittees2020-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has a duly registered Alumni Association.
- It has office bearers who are duly elected / nominated.
- They carry out activities of Alumni Association in collaboration with college Management / Principal.
- A separate bank account, that is, Saving Account is opened at DCC Bank, Basavakalyan, in order to transact business of Alumni
- Periodically the institution organizes general body meeting

which comprises all those duly registered members.

- Our institution was set up in 1967. In the course of six decades the institution contributed a large member of human resources to the nation and society. Alumnus of our institution are working in different capacity in different part of the state and nation as Business man, academicians, administrators, legal practitioners, executives, Bank employees and so on.
- They have made contribution to the institution in the form of cash, kind and service.
- More than 80 thousand rupees is credited into Alumni Association Account which is contributed by them.
- This amount is utilized to organize periodical meetings of Alumni Association and other development and up gradation activities of the institution.
- Alumni who are academicians and subject experts rendered service by giving lecturers, special talks periodically at our institution.
- Experienced academicians provide input in the form of advices, suggestions to improve the quality of teaching and learning process in the institution.
- Alumni who carved out all-round development of their personality under the umbrella of the institution have goodwill and proud of being Alumni of the institution which spreads a positive message in the society and it proves to be great asset to the institution.

Thus Alumni Association has made an enormous contribution for the development of the institution.

File Description	Documents
Paste link for additional information	http://www.sskbcollege.com/cs.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college was established by Centenary Celebrated Sharanabasaveshwar Vidya Vardhak Sangha in the year 1967 with a motto of disseminating basic Arts & Science subject to the aspiring students. During the academic year 2017-18 new UG programme Bachelor of Commerce & PG programmes M.A. History, M.A. English, M.Sc. Mathematics & during the year 2020-21 M.Com. programme was introduced with the demand of stakeholders.

The vision and mission statement of the institution is properly put into the governance plans and decision making during the academic year. Students are trained to be independent in thinking, writing, speaking and living.

VISION:

- TEACHING AND LEARNING for the sake of livelihood is an ordinary life.
- TEACHING AND LEARNING not only for the sake of lively hood but for the welfare others is a good cultured life. Culture gives while vulture snatches, vulture is animalistic and culture is humanity.
- TEACHING AND LEARNING not only for the sake of lively hood but also for the sake of welfare of humanity, thinking that serving humanity is serving God, is Kayaka and Dasoha Philosophy of Education.

Kayak and Dasoha Philosophy of Education.

MISSION:

We offer education to our students, to overcome many challenges.

Let them learn to:

- INDEPENDENT THINKING-It is adopted by discourse method.
- INDEPENDENTWRITING-We give daily assignments evaluate and give them back on the next day, as writing makes man perfect.

- **INDEPENDENTSPEAKING**-It is adopted by debating and discourse method.
- **INDEPENDENT LIVING**- We teach value based education (Discipline, Sincerity and hardworking) to face the challenges in the life to serve not only the family but also the whole nation/Mankind.

The vision and mission of the institution is a reflection of the objectives of the National policies of higher education, in molding human resources to meet contemporary challenges. The institution strives to shoulder the responsibility of making the nation's dream come true. The institution provides comprehensive education instilled with cultural scientific zeal, creating a platform for lifelong learning. The college translates its vision statement through the best possible practices and facilities in connection with the Academic, Non-academic, Extracurricular, Co-Curricular, Extension and Sports activities. The College also conducts National/International Conferences and seminars. The institution follows a three tier system with academic, co-curricular and extra-curricular programs. The academic design is based on enhancing and empowering the knowledge base of the students. The focus is on the recent trends in humanities, scientific and cognitive fields. The students are exposed to comprehensive understanding of different areas in Languages, Social Science, Science & Commerce.

As the head of institution, the Principal ensures effective communication with the teaching and non-teaching staff. For the smooth running of day-to-day activities of the college, different committees have been formed. The coordinators of the respective committee execute the assigned activities. The Principal interacts with teachers or committees regarding the nature and scope of the responsibilities assigned.

File Description	Documents
Paste link for additional information	http://www.sskbcollege.com/vission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has put into practice the decentralization of power and

duties and responsibilities to carry out academic and administrative activities effectively and efficiently.

- The President and members of the Governing body is the highest decision-making body. The power of decision making and framing of policy is vested with it.
- The authority and accountability flow from top to bottom. The President and Governing body assign and allot various duties and responsibilities to carry out day-to-day activities in the institution.
- The Principal is academic and administrative head of the institution. The power and responsibilities are delegated to him.
- The Principal functions as Ex-officio secretary of the Governing Body of the management. He discharges his duties as per the directions given by the President and Governing body of the college and duly laid down rules and regulations.
- The office superintendent/First Division Assistant is head of the administrative office.
- The management is constantly in touch with the institution through proper channel. The President and members of governing body visit the institution periodically in order to supervise and monitor.
- The Principal has appointed Dr. Shivakumar Patil is entrusted with the responsibilities of IQAC, NAAC, UGC & RUSA.
- The IQAC Coordinator discharges their responsibilities in consultation with Principal.
- There is a clear cut hierarchy in the administrative set up - the office FDA, SDA, Typist, attender and peons etc. Each one of them has been assigned a definite work/ section such as Accounts, Establishment, Exam, Admission, Scholarship and Maintenance.
- At the beginning of the academic year IQAC Steering Committee approves calendar of events. Accordingly, Principal takes action to constitute various committees on curricular and co-curricular activities. The faculties are entrusted with the task of conducting these activities.
- A senior faculty is appointed as HOD. The HOD prepares the department time table, allotment of classes and other academic

activities with junior faculty of the department. They carry out the task as per the instruction given by HOD as collective responsibilities.

- NSS, Red Cross, & YRC activities are carried out by NSS Officer, Sports activities are carried out by Physical Director and the NCC activities are carried out by NCC Officer. They are given free hand to chalk out and carry out various events.

- Freedom is given to the faculty to organize functions, events, invite guest, select books for the library, organize field trips, & conduct literary and cultural events.

- The major decisions pertaining to administrative and academic matters are taken in the meeting after thorough deliberations which are held periodically.

All stakeholders would be taken into confidence while taking any major decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of the strategic plans, the institute has perspective plan of advancement. This arrangement is made according to the necessities of the students and so as to oblige the requirements of the institute and the society. The institute is very much keen in providing good learning, lush green and eco-friendly campus. The organization is committed to provide very good infrastructure, green campus, experienced and qualified faculty.

At the very beginning of the academic year, IQAC conducts meeting. Similarly, the meeting of each committee is also conducted and both IQAC and various committees prepare strategic plans with the following main objectives:

Strategic Plan:

- To take effort to introduce some new PG courses on the self-

finance basis to cater to the needs of the students.

- To develop the infrastructure and support faculties of the college to fill the needs of the students. Like establish ICT enabled class rooms/laboratories, ICT enabled seminar hall & up gradation of CCTV in the Library.
- To install Office automation software in the office for smooth functioning of admission process/examination/fee collection process etc.
- To establish solar energy Unit, Rain water harvesting system and Vermicomposting Unit & green House in the campus.
- Encouraging the faculty to use ICT based tools in Teaching-learning process.
- Faculty is encouraged to participate and present a paper in webinars/seminars and conferences, workshops held at various levels and venues.
- Encouraging the students to participate in various curricular and extracurricular activities and other competition like elocution, essay writing etc.
- To strengthen the alumni association and activities.
- To organize workshops/seminars/webinars and FDP programme.
- To encourage the Faculty for research publications.
- Forming MoUs with other institutes.
- To organize and strengthen the students placement activities.

Perspective plan is effectively deployed:

- Self-finance M.Com. Course was introduced to cater to the needs of the students.
- Established ICT enabled classrooms(03)/laboratories(01), & ICT enabled seminar hall(01) & CCTV facility upgraded at Library,
- Established Solar energy Unit, Rain water harvesting system and Vermicomposting Unit & green House.
- Faculty using ICT tools such as LCD, smart boards, and WebEx/Zoom/Google meet for offline and online teaching-learning process in the campus.
- Students participated in curricular activities such as Class seminars, Science modeling, essay writing completion, etc., and extracurricular activities like Cultural, Sports, NSS & NCC.
- Extension activities like COVID-19 awareness and Swachh Bharat Abhiyan programmes were organized with the help of NSS cell.

- Alumni are motivated to become member of alumni association and activities are conducted.
- Workshops and seminars/webinars are organized during COVID-19 pandemic. Also Faculty Development Programmes were conducted to enhance the skill and knowledge of the non-teaching staff.
- Planting trees in the college campus was done by the students.
- The college Career Guidance and Placement Cell organize the placement activities

Perspective plan for development:

- To establish e-library and English lab.
- To establish MoU's with industry.
- To organize national and international conference.

To raise alumni fund and enhance alumni engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Sharanabasaveshwar Vidya Vardhak Sangha is a centenary celebrated educational society which has grown enormously in the course of its hundred and eighteen years of history. Our institution was set up in 1967 under the aegis of Sharanabasaveshwar Vidya Vardhak Sangha. The organizational structure of higher educational institution including Governing Council, administrative setup, functions of various bodies, recruitment, promotional policies and procedures:

- Sharanabasaveshwar Vidya Vardhak Sangha is placed at the helm of the institutional structure.
- There is a board of management which includes the President, Secretary and Members of the Sangha.

- The governing council embodies, Management, Governing body, Principal, IQAC steering committee, various committees constituted at college level and student council, a representative body of students.
- Head of the departments provide a great boost to academic activities. Under HoD's guidance academic activities are carried out. HoD acts as a bridge between faculty and principal.
- It is the faculty who execute academic activities, such as conducting classes, maintaining attendance register, conducting internal assessment test, valuation of answer scripts, reparation of IA marks lists etc.
- Co-curricular activities are also carried out effectively. The principal assigns various responsibilities to the faculty to conduct literary, cultural activities.
- The office FDA is in charge of administrative set up. He allots administrative works to his subordinates with consent of Principal. There are office assistants such as SDA and Typist. They shoulder the responsibility of different sections such as admission, EST, examination, accounts, maintenance, Scholarship etc.
- Librarian is responsible for the overall supervision and utilization of learning resources available in the library.
- Physical Education Director is given the responsibility of conducting various indoor and outdoor games. It is his duty to maintain playground and sports and games equipment's. Further, he is in charge of conducting inter-collegiate competitions.
- Support staff such as attender, peons have their own duties which is clearly earmarked. They are assigned to keep the classrooms, library, laboratory, corridor clean, RO-Plant and maintain Garden. One of them is assigned to see proper water-supply and power supply to every unit of the college campus.

The appointment and promotion, service rules and the procedures of teaching and non-teaching staff are governed and guided by the prevailing rules and regulations as stipulated by UGC, University and State Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.sskbcollege.com/NAAC_2020-21/Documents/6.2.2_organigram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. The institution has taken various measures for the welfare of teaching and non-teaching staff. Some of the noteworthy initiatives are as follows.

- Staff members are deputed to attend national, international level Conferences, Seminars, Workshop. FDP and so on.
- Faculty who are pursuing M.Phil . Ph.D., are encouraged by providing research material from library, Incentives are given in the form of cash also.
- Institution sanctions advance payment in case of delay in receiving grants from State government.

- LIC and Group insurance scheme is operational for the welfare of teaching and non-teaching staff.
- Job is given to the children of employees if he/she dies during tenure of his/her service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a systematic Performance Appraisal System giving weightage to multiple activities performed inside and outside the campus in various fields by the teaching faculty.

Every teacher is bound to furnish his/her duly filled in self appraisal form every year. This activity brings to light the

involvement of the teacher in the administrative and co-curricular activities. It also evaluates their contribution to the field of research by assessing their participation/ presentation of papers in seminars and conferences, publication of articles in journals and involvement in extension activities.

The duly filled self appraisal forms are handed over to the HoD who transfers it to the IQAC, which after consolidation is handed over to the Principal. Thus, this entire exercise aims at being introspection for each individual, by virtue of which, he/she can identify his or her weak area and devise plans to strengthen them.

A diary has been provided to each teacher to mark the classes engaged, the topics taken, and time taken for preparation, assignments, test papers, evaluation and other duties. This daily assessment mechanism enables the teacher to keep an updated information about his/her academic performance and can assess his regularity in completing the destined portions in synchronization with the university time table.

Appraisal of non-teaching staff by principal: Principal and the office FDA constantly monitor the performance of the non-teaching staff and suggest corrective measures. Appraisal forms are duly filled by the Principal/ FDA regarding the performance of each non-teaching staff. Periodic meetings are held for their assessment and supervision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts regular financial audits. The institute has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance.

Internal Audit:

The institution runs under the aegis of SharanabasaveshwarVidyaVardhakSanghaKalaburgi. The management appointed Sri. ShivasharanappaBiradar Chartered Accountant, Kalaburgi as Internal Auditor. Chartered Accountant of the Institute conducts regular accountsauditandcertifies itsAnnual Financial Statements at the at the end of financial year.

External Audit:

The institute external audit is carried out by the office of Joint Director, Dept of Collegiate Education periodically by appointing/ deputing auditors from AG office, Bangalore. They visited the college and verified scholarship of students, salary grants sanctioned by govt of Karnataka and disbursed by college. No discrepancies are found by them. If at all any objection raised by them, that was compiled by the college promptly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has adopted a robust and comprehensive resource mobilisation policy and procedures. It is put into practice

rigorously with all earnestness. Our institution is a private grant-in-aid institution. The salary and emoluments of permanent teaching and non-teaching staff is received from state government. But recruitment of staff is held-up from last twenty years by the state government. In the course of the time many faculty retired from service and vacancies are not filled up.

The management of the institution has taken initiatives to appoint competent faculty on its own. As a result, a huge amount of funds has to be mobilised in order to meet expenditure of salary of the faculty, upgradation and development of infrastructure and maintenance of the campus.

The institution approaches governing body of the institution SBVVS to meet out expenses. It is generous enough to provide funds for the payment of the faculty, infrastructure up gradation and maintenance of the campus.

There are well-wishers, patrons and philanthropists who come forward to donate contribution to parent institution. SBVVS is permitted to raise funds, donations as it has got recognition U/S 80 G of Income Tax Act 1961. It is granted under vide order No.103-10-11-12 dated 30th Sept. 2011 by Commissioner of Income Tax Gulbarga. SBVVS raises funds and the same is granted for the up- gradation of infrastructure of the institution. The institution has a duly registered Alumni Association. They come forward to contribute to the institution in the form of cash, kind and service for the betterment of the institution.

Human resource is another vital area which is addressed quite scrupulously. The talents, the zeal of creativity, the urge of innovation of the faculty is channelized and utilised to a maximum extent towards enhancement of the quality of teaching learning process.

Water resources and energy resources are mobilised and utilised without any wastage in the campus. Rain water harvesting system is introduced with great success in the campus. Similarly, solar panels are installed on the rooftop of the college building thereby solar energy is generated and utilised. At the same time enough care is taken to use water and energy in an economical way. Water and energy conservation is our utmost priority.

The institution has taken enough measures not to waste stationery materials in the administrative block. Old newspapers, magazines, waste papers and electronic gadgets are sent for recycling to the

maximum extent. Thus the institution carries out various policies and procedures for mobilisation of funds and optimal utilisation of resources which are at the disposal of the institution.

The institute has Vermicomposting unit which produces compost by wet and dry waste available in the campus. The Produced compst used for plantation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education as follows:

- The IQAC plays a important role in formulating plans and strategies in consultation with Heads of Departments, Coordinators of various committees and Office superintendent.
- At the very beginning of the academic year IQAC prepares calendar of events taking into account inputs given by faculties. It is placed before IQAC meeting, after thorough deliberation it is approved.
- The IQAC undertakes Academic and Administrative Audit internally keeping track on curriculum delivery, analysis of duly taken feedback from the stakeholders.
- The IQAC monitors the effective completion of the allotted syllabus and curriculum through lesson plan, work done dairy, reports related to teaching methodology and ICT.
- Internal Assessment Tests are conducted as per the schedule chalked out by IQAC. The answer scripts of the students are evaluated by subject teachers. These scripts are shown to students with due corrections. It facilitates students to know the mistakes they have made in their answer scripts.
- At the same time vital suggestions are provided to improve their writing skills and positive way of facing exams.

- Results of every semester examination are duly announced. Faculties take the stock of the situation and motivate slow learners, average students to come out with a flying color.
- Feedback from the stakeholders is taken periodically. It is analyzed and placed before the IQAC to take a suitable action in this regard.

To improve quality the IQAC has adopted and implemented two best practices, they are as follows:

However, following two practices are institutionalized.

IQAC Best Practice 1 -Formation of Arts, Science & Commerce Academy.

Every year the College forms Arts, Science & Commerce Academy. This academy is a body constituted with representatives both from faculty and students. The body is headed by the Arts, Science & Commerce Academy advisor with representatives from all classes. This exposure of students gives them confidence and exposes them to managerial skills, event managements time management and arrangement of logistics. This participative Management helps the students greatly.

Students are exposed to comprehensive understanding in the areas of Arts, Science & Commerce. Further, under this academy the Science related activities are conducted that give the students hands on experience, and they are sent to various places for compilations of science exhibits. Under this academy every year a mega event of science exhibition is organized. Further, academy conducts FDP Programme, Seminars, Webinars, Conference, Workshops on different topics.

IQAC Best Practice 2: Use and enrichment of ICT infrastructure.

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments.

The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by our sister institution (Doddappa Appa BCA College,

Basvakalyan) faculty. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	http://www.sskbcollege.com/cs.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our College was the first college in Bidar district, Karnataka to get NAAC accreditation with B+-grad in the year 2003. And subsequently Re-accredited during the year 2015 with B-grad. IQAC being in charge of constantly monitors teaching Learning processes and methodologies adopted and tries to ascertain the learning outcomes. In order to infuse quality several initiatives are introduced to review teaching learning process.

- Faculty are instructed and encouraged to update their knowledge and teaching techniques.
- A written code of conduct is prepared and implemented for both teachers and students.
- The IQAC mandates the examination committee to conduct internal assessment tests as per the schedule adhering to all those formalities prescribed by the affiliated university.
- IA tests are designed as per GUK guidelines it facilitates students to improve their writing skills and performance in the semester end examinations.
- Weekly assignments are given to students regularly. They are assessed and evaluated and handed over to student, which improves writing skills and excellent performance in exams.
- The orientation is conducted in the beginning of the academic year so that students would become familiar with new subject and curriculum.
- Remedial classes are conducted for slow learners.
- The mentor system is operational in the institution which facilitates teachers and students come together to find a viable solution to the issues faced by them.
- Faculties are encouraged to attend FDP, Seminars/Webinars,

Conferences held at various levels and venues by providing financial assistance.

- The institution has organized programs such as Seminars/Webinars, Conferences, Workshops and FDP for teaching and Non-teaching staff.
- Feedback is sought periodically from students, parents, and alumni. It is duly analyzed and appropriate action has been taken.
- Class-wise and subject- wise result is analyzed after the announcement of exam result of every semester.
- The IQAC monitors and checks the effective completion of syllabus, use of ICT tools in the process of teaching -learning.

Example1: ICT

The institution has taken many initiatives to upgrade and utilize ICT facilities. They are as follows:

- The institution has upgraded ICT by facilitating to 03- smart class -rooms, 01- lab. with and 01-seminar hall with smart board & internet connectivity.
- LCD projectors are installed in Auditorium and classrooms.
- Library automation is done by installing library software. Bar-coding is done and used to issue and return books.
- Office automation software is installed for the admission and examination process.
- Eduwize software is installed to for admission, fee receipt, regarding attendance, internal marks, etc.

ICT in examination: Through on-line portal internal assessment marks list is submitted to affiliated university G.U.K.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Promotion Program:

The institute is committed to nourish Gender Equality, by organizing various programmes like International Women's Day and Legal Awareness Programme. The institution imparts the Co-education both in UG and PG programs; the motivation is provided them to involve in activities of the Institute which in-turn empower them to make Gender Equity in society. The institute constantly promotes the participation of Girls in various activities/competitions such as, NCC & NSS activities, Rangoli, Essay writing, Solo singing, dance competitions etc.

Gender Sensitization:

The college has Women Grievance Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV.

Safety and Security:

The institution gives at most priority to the safety and security of all students during their presence in the campus. Security cameras are installed at the entrance, classrooms, laboratories, library, corridors, parking area and Hostel. ID cards are issued to students and staff members in order to prevent entry of outsiders in the campus. The Girl students are highly secured under the existing security system.

Counseling:

Mentor-Mentee system has been introduced; the main objective is to keep effective mentoring for welfare of the students. A group of students are assigned to each faculty member preferably who engage their respective class. Mentor collects report of each student about the progress made by them in curricular and co-curricular activities

Ladies Common Room and Wash Room:

The Institute has made a provision for Ladies' Common Room to provide the essential privacy to all girl students. We have a separate ladies room, wash room, toilet for girls.

The institute having the Women's Grievances Cell, Anti-Sexual Harassment Cell & Anti-Ragging Cell which is in operation senior women faculty has been given responsibility to monitor and check gender bias. If anywhere any untoward incident occurs in the college the administration takes stock of the situation and punishes the evil doers.

1. Women's Grievances Cell:

The Institution has constituted Women's Grievance Cell with the objectives of redressing the grievances of the students and the staff, of any sort related to women. The cell provide the inter-confidential and supportive environment for members of the campus community who may have been sexually harassed

1. Anti-Ragging Cell:

The Institute has constituted Anti Ragging committee as per the mandate of UGC in order to prohibit, prevent and eliminate the scourge of ragging.

1. Anti- Sexual Harassment Cell:

Institute has taken the responsibility in sensitizing students about all forms of discrimination and harassment, particularly sexual harassment in the campus. Separate seating arrangements are provided for both Girls and Boys in the library reading section.

The institute has a separate hostel facility for girls in the campus. Women empowerment is implemented in full spirit. The management of the institution has recruited nearly 50% of women in both teaching and non-teaching staff.

Girls are given equal opportunity to participate in co-curricular activities held at college campus and in different venues at outstations. Girls of our institution have enrolled in NCC as cadets and NSS as volunteers participated in various activities held in college.

File Description	Documents
Annual gender sensitization action plan	http://www.sskbcollege.com/NAAC_2020-21/Documents/7.1.1_gender_sensitization_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sskbcollege.com/NAAC_2020-21/Documents/7.1.1_Specific_facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College is dedicated to create an environment friendly campus. The campus is kept clean and tidy with full of greenery. College ensures the green environment by gardener taking care of lawns, Plants maintenance. The college has conducted Green Audit and implemented suggestions. The intention of conducting Green Audit is to upgrade the environmental condition in and around the college. It is carried out with the aid of performing tasks like solid, liquid, E-waste management and sewage system to turn the campus into a better environmental friendly college.

Solid waste Management:

- Every day the college building is cleaned by the menial staff.
- The collected solid wastes from the classrooms, office, laboratories and library are stored in the dustbin. The institute has made an adequate availability of dustbins which are kept in the campus.
- Degradable wastes such as the dried leaves and lawn cuttings and other trimmed parts of plants are dumped into the cylinder structured pipes for preparing vermicomposting by Vermicomposting unit in the campus and the non-degradable waste disposed off through the Basavakalyan City Corporation van.
- The college has attained self-sufficiency in its production and usage and has saved considerably in terms of expenditure incurred for procuring the vermicomposting. The Department of Botany and Zoology supervise the activities.
- The NSS volunteers are also contributing in keeping the campus clean and green.
- The use of plastic bags by the students is strongly discouraged.

Liquid Waste Management:

- The liquid waste management is initiated in an effort to create more effective and environment friendly campus, the

college has wash basins in the staff room, laboratory and common rooms.

- The toilets are properly connected to the septic tank for the proper management of the generated waste.
- Liquid waste from the science laboratories is managed safely. The generated liquid wastes are properly disposed into liquid pit.
- The laboratories are well ventilated to manage the hazardous gas.

E-waste management:

The institution has undertaken e-waste management initiatives with objectives of creating an eco- friendly environment in the campus

- The discarded waste- electrical and electronics equipment are collected and disposed off to a dealer for recycle.
- The non- working computers and the spare parts are also disposed off safely. The cartridges of laser printers are refilled and reused.
- UPS batteries are recharged/repaired/exchanged with the dealers and suppliers.
- The awareness programmes have been undertaken in the institution where the students are made aware of E-waste management techniques.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.sskbcollege.com/NAAC_2020-21/Documents/7.1.3_Geotagged.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ours is the oldest institution engaged with utmost sense of dedication and commitment to provide quality education to rural students. Our institution is named after 12th century the Vishw Gurau Basaveshwara, colloquially known as Basavanna, was Indian statesman, Philosopher, Poet, Social reformer and Lingayat saint. Basavanna spread social awareness through his poetry, popularly known as Vachanaas. He rejected gender or social discrimination, superstitions and rituals. The institution has inherited the great ideas and ideals propounded by the saint Sharanabsaveshwar - 'Surve Jeeva Sukhino Bhavantu'. The institution has adopted the noble values of welfare of every human being irrespective of caste, creed, race, sex and so on.

The institute plays an important role in providing an inclusive environment in order to maintain harmony among cultural, regional and linguistic, communal socio-economic and other diversities.

Cultural integrity of environment that requires mutual respect,

effective relationship and clear communication for a healthy campus culture which starts from uniformed dress code. In this regard, to hold everyone's respect and dignity the college assures equality, a well supportive environment by setting up the cells, extra-curricular activities which assure the inclusive environment to make a healthy atmosphere in tolerance, harmony towards cultural, regional, linguistic, communal socio economic and other diversities.

The institute represents various levels of socio-economic, cultures, religion and different languages representatives at a stretch for which every teacher leads a secular and gender free classes for an effective transaction of curriculum through a well-planned curriculam plan document, that emphasis on cross cutting issues and institute organizes co-curricular and extra-curricular activities to develop human value and ethics as a part of academic efforts.

Human Values :

The college organizes and observes National Days, Birth & Death Anniversaries such as 15th August-Independence Day, 26th January-Republic Day, 14th April- Dr. B. R. Ambedkar Jayanti, 21st June -Yoga Day, 5th September- Teacher's Day, 21st September -World Peace Day, 23rd January- Netaji Jayanti, 2nd October-Gandhi & Lal bahdhur Jayanti etc.

Regional, Communal & Socio-Economic Diversities:

The college organizes, observes and celebrates 17th September-Hyderabad Karnataka Liberation Day, 1st November-Kannada Rajyotsava, Basava Jayanti, Kanak jayanthi, Valmiki Jayanthi, & 5th June-Environment Day, etc.,

Social Awareness:

The institute has taken an active initiation and involvement in the Social Awareness Rallies in association with Dharmstal Grambhivruddhi Yojane Trust, Basavakalyan.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being sensitive is not a commonly shared fact; it is a quality or condition of responding to certain sensitive matters. The institute is always been in practice to sensitize both its students and staff towards the constitutional obligations regularly.

The college has taken the initiation of introducing the Constitution of India as an audit course to its students besides organizing sensitization and awareness programmes in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc.

- The affiliating university Gulbarga University Kalaburagi has prescribed Indian Constitution as one of the compulsory subjects for B.A./B.Sc.B.Com. Course. The experienced faculty is to teach the subject and the regular classes were conducted. Students were made familiar with various articles and provision which guarantee rights and duties of Indian citizens. It facilitated students to learn and inculcated the values enshrined in Indian constitution. Constitution day Constitution Day is celebrated on 26th November every year.
- Celebration of National/ state Days :

Every year Institute celebrates Independence Day on 15th August, HK -Vimochana Divas on 17th September, Republic Day on 26th January and Karnatak rajyothsava Day on 1st November. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

- In order to make students more responsible and sensible, college organised many awareness programmes such as Teachers Day, National Sports Day, NSS Foundationa day, Voter's Sadbhavan Day, Library Day, Yoga Day and a rally is conducted to create a awareness on Bad habits.
- The programs/activities such as Experiential learning through field work, One day Workshop on Office Management, Seminar on Accreditation in higher education, Webinar on Biodiversity of Karnataka & Consumerism & Financial Literacy for staff and students and distributed food kit, sanitizer and mask to the needy family during COVID-19.
- Cleanliness/Plantation drive: Students consistently and regularly participate in the cleaning activities on the

several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation.

- **Legal Awareness & Road Safety:** The students are encouraged to participate in the programme to make them to create the awareness among citizens on social issues like Legal Awareness & Road Safety.
- **Induction of the students on values, rights, duties and responsibilities:** Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

These programs/activities aim to develop the student's cognitive, mental and intellectual development and finally creating a responsible citizen to the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in college.

National Festivals:

- Independence Day is celebrated annually on 15th August in the college. Principal of the college inaugurated this program with flag hoisting which was followed by patriotic songs, & speech by Principal.
- Republic day was celebrated in the college with great enthusiasm on 26th January. This day celebrates the anniversary of the constitution of the India. The celebration started with hoisting of National flag by Principal of the college.
- Mahatma Gandhi & Lalbahadur Jayanthi: Mahatma Gandhiji (Father of nation) & Lal Bahadur Shastri (2nd Prime minister) birth anniversary is celebrated every year on 2nd October in the college.

Birth/ Death of anniversary of great personalities:

- Teachers' Day: Every year on September 5 in memory of Dr. S. Radha Krishnan was celebrated as Teacher's day. He was a great educationist, Philosopher & former President of India.
- B. R. Ambedkar's Birthday: Dr. B.R. Ambedkar birth day was celebrated every year on 14th April. He is popularly known as the Architects of the Indian Constitution.

- **National Youth Day:** National Youth Day is celebrated on 12th January, being the birthday of Swami Vivekananda.
- **Poojya Doddappa Appa Punytithi:** Lingaikya Poojya Doddappa Appa, the 7th Mahadasoha Peethadhipati, was a founder President of SBVVS, Kalburgi. His Punytithi celebrated on 15th September.
- **Sadbhavan Divas:** Every year India observes Sadbhavana Diwas on August 20th to commemorate the birth anniversary of late erstwhile Prime Minister, Rajiv Gandhi.
- **National Librarian's Day:** National Librarians' Day is observed on 12th August every year to commemorate the birth anniversary of Dr S. R. Ranganathan, who is considered as father of library science in India.
- **World Peace Day:** Each year the World Peace Day is observed on 21st September in the College.

Celebration of Important National days:

- **International Women's day:** International Women's Day is celebrated annually on 8th March to commemorate the cultural, political, and socioeconomic achievements of women.
- **International Yoga Day:** International Yoga Day celebrates the physical and spiritual prowess and it celebrated every year on 21st June.
- **NSS Foundation Day:** Every year on September 24, India celebrates National Service Scheme Day (NSS Day).
- **Kannada Rojotsava (Karnataka Foundation) Day:** Every year 1st November celebrated as Kannada Rojotsava Day.
- **Constitution Day:** Constitution Day also known as 'Samvidhan Divas', is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India.
- **National Voter's Day:** In order to encourage more young voters to take part in the political process, Government of India has decided to celebrate January 25 every year as Voter's Day.
- **Sport's Day:** National Sports Day is celebrated on 29 August every year, on the birth anniversary of hockey player Major Dhyan Chand.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the Practice: Eco-friendly and Green Campus

1. Objectives:

1. To save the human being from the effect of environmental pollution.
2. Conservation of energy.
3. Efficient use of available water.
4. To tell environment degradation.
5. Maintaining trees.

3. Context:

Today there is a great need for conservation, because we are facing several environment problems. The main cause behind these problems is that human beings are consuming natural resources at a much quicker pace than they can be replenished. Pollution is becoming very serious day by day due to deforestation and urbanization. As College is located in rain shadow region, it receives scanty rainfall. It is necessary to look forward to make efficient use and conserve available water and other natural resources. A clean and healthy environment aids effective learning and provides a conducive learning environment. We decided to educate and make aware students on maintenance and conservation of natural resources. We decided to work in the areas of power, plant, water and cleanliness. The stakeholders work to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

4. The Practice:

HEI (Higher Education institute) resolved to work with stakeholders to foster a culture of self-sustainability and eco-friendly campus. The time bound strategies are developed to implement green campus initiatives. At the outset, the Botany department in consultation of IQAC, it was entrusted the task of formulating strategies for Clean and Green campus. This helps in strengthening eco friendly campus. Following are the initiatives for making eco- friendly campus.

a)Plantation:

The different varieties of plant species are planted at defined intervals in the campus and outside the campus with the help of stakeholders.

b)Conservation of energy:

College receives inadequate power supply from local power grid for its academic and administrative needs. Hence, in order to meet our requirements, the resources are used very economically which is resulted in less electricity bills. This helps us to overcome reliance on erratic power supply. Following initiatives are employed on campus:

- Tube lights and bulbs have been replaced with CFL and LED lamps.
- Plants in the campus are watered without wasting the water.
- Rain water harvesting system is in place.
- Students are provided safe and clean drinking water.

5.Evidence of Success:

- The green campus developed by college helps not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people, the plants are used for scientific studies.
- College is able to save some of money on electricity bills due above initiatives and is evidenced from the past electricity bills.
- Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity. It has resulted in attracting more students.

6 Problems Encountered and Resources Required: -

- Preservation and healthy growth of plants require a lot of human resource planning. NSS, units, Water shortage problem

was overcome with drip irrigation.

Best Practices No 2:

1 Title of the practice: The study of Nature 2 Objectives:

- To make students aware about the importance of conservation of nature and natural resources.
- To create awareness about the nature and environment.
- To make students know the importance of wild animals, trees, various medicinal plants and traditional ecological knowledge.
- To create sustainable use of nature and natural products.

3 Contexts

The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately, deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation.

4 Practice:

Every year, the college organizes the Nature study tour/excursion/to the

forest/costal or a local trips in order to study nature and natural resources in their natural habitat. The Botany and Zoology Staff members guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of conservation of forest. The students, after understanding the importance of trees create awareness among their parents and family.

5.Evidence of success:

- Plantation of trees is carried out both in the campus and outside the campus.
- The students got familiar with the nature and various plants and animals, Raktachandan, Arjun terminalia, Annona squamosa, Acasia catechu, Withania, sominifera, spotted deer, Black buck etc.
- Students became aware about the forest and wilderness.

6. Problems Encountered:

1. A tour in the forest is a risky program. Due to lack of enough human resources, it becomes really difficult to keep watch on every student while wandering in the forest

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness about Sangha:

The Sharanabasaveshwar Vidya Vardhak Sangha, Kalaburagi was founded in 1903 by the Maha Dasoha Peethadhipati Poojya Doddappa Appaji VII, when Nizam and British political clout was strong in part of the country. The institution was established with noble vision of rendering service to humanity. The sangha is steered by the present president and VIII Maha Dasoha Peethadhipati Poojya Dr Sharanabasawappa Appaji, Chancellor, Sharnbasava University, Kalaburagi, who is rightly known as Icon of Dasoha and education. By the stewardship of our President, Poojya Dr. Sharanabasawappa Appa today, the management runs 49 institutions culminating into the establishment of Sharnbasava University, Kalaburagi. Educational Society is one of the most prestigious centers of learning in the North Karnataka.

About College:

Our college established in 1967 under the Sharanabasaveshwar Vidya Vardhak Sangha Kalaburagi, which is well known institute in North Karnataka and affiliated to Gulbarga University, Kalaburagi. Its vision is to provide qualitative and value based education. In 2014-15, the college was reaccredited with grade "B" with CGPA 2.70 status by NAAC, Bengaluru. Our college is the institution with all the amenities of education and extracurricular activities. The college has NCC and NSS unit for both boys & girls.

- The NCC unit for girls provides a suitable environment for taking up a career in the armed forces.
- The NSS Unit organizes various activities such as health

checkup camp, tree plantation etc.

- The Sports department is very active. It motivates students to participate in various indoor and outdoor games.
- Yoga training is given to students and teachers every year, this is the unique feature of our college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To purchase books as per the NEP program syllabus.
- To maintain the college campus as polythene-bag free zone. With the cooperation of NCC and NSS unit awareness program will be under taken.
- To organize extension activities by the departments to give boost for the students to upgrade the knowledge through a learning strategy.
- To conduct value added/certificate courses.
- To have digital library